

8th-Grade ELA

Lesson: Monday, April 6, 2020

Learning Target(s)

Students will:

- draw conclusions, infer, and analyze by citing textual evidence that supports their analysis.
- write responses using complete sentences with standard spelling, punctuation, and grammar.

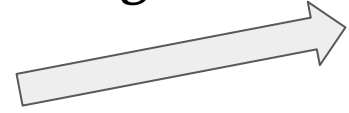
Warm Up:



NEWS EXPLAINED IN 10 MINUTES

There are a lot of events occurring throughout the world that change from day to day. Watch the following video: [CNN 10](#)

Click **HERE** to watch.



On notebook paper, complete a quickwrite that addresses the following question:
Based on the news segments, which one has the most impact on the United States and why?
Write for 2-3 Minutes.

Learn:

MAKING INFERENCES

Understanding what's
in the text...
seen and unseen

3. ... to, refer to, ac
inference n.
deductive or in
deduction.

CONSIDER THIS WHEN MAKING INFERENCES

- Personal experiences
- How the character handles conflict?
- How did the character behave?
- How does the character feel?
- Rely on facts to support my conclusion
- What clues are explicitly evident?



LET'S REVIEW





**Get ready to look for clues
that are evident and what
conclusions you can draw**

Video Challenge 1



WHAT CAN BE INFERRED?

- How do you know?
- What clues did you use to draw that conclusion?
- Could there be an alternative conclusion?



Video Challenge 2



WHAT CAN BE INFERRED?

- How do you know?
- What clues did you use to draw that conclusion?
- Could there be an alternative conclusion?



Video Challenge 3



WHAT CAN BE INFERRED?

- How do you know?
- What clues did you use to draw that conclusion?
- Could there be an alternative conclusion?



Video Challenge 4



WHAT CAN BE INFERRED?

- How do you know?
- What clues did you use to draw that conclusion?
- Could there be an alternative conclusion?



Video Challenge 5



WHAT CAN BE INFERRED?

- How do you know?
- What clues did you use to draw that conclusion?
- Could there be an alternative conclusion?



**How are you feeling
about inferences now?**

Practice:

- Before you read the article below, number each paragraph. Annotate as you read, identify unknown words, connections you make to the text, and comments/questions you may have as you interpret the text.
→ “Coping Mechanisms”
- On notebook paper, answer the following 5 questions using what you learned about how to make an inference. For the following questions, choose the best answer (multiple choice) and respond to the constructed response question by restating the question, answering the question, and utilizing two or more details from the text,.

1A) Which of the following statements best expresses a central idea of the text?

A. The best way to cope with stress is to remain positive and ignore all negative emotions, rather than dwell on stressful situations.

B. Studying one’s dreams is a great adaptive coping mechanism because it prompts one to reflect on their life choices.

C. All adaptive coping mechanisms become maladaptive if utilized and relied on too frequently.

D. People use different methods to deal with stress, which can produce positive and negative consequences depending on how one chooses to cope.

Practice Continued:

1B: Which quote from the text best supports the answer to Part A?

A. “People have many different strategies for dealing with stressful situations — some helpful, and some not so helpful.” (Paragraph 1)

B. “when humor is overused as a coping mechanism, it can lead to denial or avoidance” (Paragraph 7)

C. “Sigmund Freud, the famous psychoanalyst who was the first person to study the significance of dreams, is credited with popularizing the idea of denial.” (Paragraph 9)

D. “a person who has dissociative behavior may even invent a new imaginary world where they do not have to face an uncomfortable feeling or memory.” (Paragraph 11)

2A. What does “primitive” mean as it is used in paragraph 9?

A. uncivilized

B. old-fashioned

C. instinctive

D. foolish

2B. Which phrase from paragraph 9 best supports the answer to Part A?

A. “to reject its existence”

B. “despite overwhelming evidence”

C. “proving the contrary”

D. “develop in early childhood”

Practice Continued:

3. In the context of the article, how do people overcome adversity? Have you found some strategies to be more effective than others? Cite evidence from this text, your own experience, and other literature, art, or history in your answer. **Follow the instructions on slide 13.**

Practice Answer Key:

(Answers will Vary)

- **Multiple Choice:**

- 1A - D. People use different methods to deal with stress, which can produce positive and negative consequences depending on how one chooses to cope.
- 1B - A. "People have many different strategies for dealing with stressful situations — some helpful, and some not so helpful." (Paragraph 1)
- 2A - C. instinctive
- 2B - D. "develop in early childhood"

- **Constructed Response:**

- Check your answers to make sure it meets the following criteria:
 - Did you restate the question?
 - Did you answer the question?
 - Did you support and explain your answer using details from the article?
 - Did you write in complete sentences?
 - Did you use standard conventions (spelling, punctuation, grammar)?
- **Sample Proficient Answer:** In the context of the article, people overcome adversity by utilizing a to alleviate stress such as anticipation, seeking support, problem solving, and humor Strategies that are most effective for me are seeking support and problem solving. In my experience having a strong support system is an immense stress reliever. Having people to listen to your issue(s) and support you without judgement as you process is a life saver. Part of the role of the people that are a part f your support system do double duty in assisting you in figuring out the best ways to solve your issues. Your problem solving team is there to help you think of the pros and cons (which one one outweighs the other). With these safeguards in place to aid in coping, you must realize that it is you that has to make the final decision in whatever it is that is causing you stress,

Additional Resources

- Patrick Roche – “Siri: A Coping Mechanism”



- Richard St. John: “Success is a Continuous Journey”

